



Name : Dr. A. DELBIO

Designation : ASSISTANT PROFESSOR

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Educational Qualification

Catogory	Name of the Degree	Specialization	Year of Passing	Name of the College
UG	B.A	English	2013	Udaya College of Arts and Science, Vellamodi, M.S University
PG	M.A	English	2014	Nanjil Catholic College of Arts and Science, Kaliyakkavilai, M.S University
	B.ed	English	2014	Grace College of Education, Padanthalumoodu
	M. Phil	English	2017	Nanjil Catholic College of Arts and Science, Kaliyakkavilai, M.S University
	Ph.D	English Language Teaching	2021	Noorul Islam Centre for Higher Education, Kumaracoil

Award

Sl. No	Award Category	Organizer
1.	prestigious teachers day Young Emerging Professor	Organized by ESN publication on 05/09/2021

Research Experience

Degree	Title of the Work	University	Supervisor
B.A	Robin Sharma's <i>The Monk Who Sold his Ferrari</i> - A Journey to the Realm of Spiritual Crisis	M.S University	Mrs. A. Mary CisinShemanayaki Department of English Udaya College of Arts and Science, Vellamodi,
M.A	Study to discover the Self: A study of Sandra Cisneros' <i>The House on Mango Street</i>	M.S University	Mrs. R.L Bhabitha Department of English Nanjil Catholic College of Arts and Science, Kaliyakkavilai
M.Phil	Enhancing Writing Skill Through the Process Approach: A Study at higher Secondary School Level.	M.S University	Dr. Kumari. V. R. Saritha Department of English Nanjil Catholic College of Arts and Science, Kaliyakkavilai
Ph.D	Psychological Aspects of Second Language Acquisition – A Study on Learners'	Noorul Islam Centre for Higher Education,	Dr. M. Iankumaran Professor of English Noorul Islam Centre

	Perceptions	Kumaracoil	for Higher Education, Kumaracoil
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Papers Published

Sl. No	Journal	Title of Paper	Month, Year Vol, Issue & ISSN /ISBN	Category
1	LINGUISTICA ANTVERPIENSIA	The Prominence of Innovative Ideas and Technologies in ELT Classroom	no.1, 31 March, 2021, pp. 2460 - 2474, ISSN: 0304-2294.	Web of Science (SSCI, AHCI), Annexure 1, Scopus Q1, Regular Issue
2.	LINGUISTICA ANTVERPIENSIA	Function of Brain in L2 Learning - Neurolinguistic Perspective	no.1, 31 March, 2021, pp. 2442 - 2459, ISSN: 0304-2294	Web of Science (SSCI, AHCI), Annexure 1, Scopus Q1, Regular Issue
3.	International Journal of Engineering and Technology (IJET)	Theories, Techniques, Methods and Approaches of Second Language Acquisition: A Psychological Perspective	vol.7 no3.6, July, 2018, pp. 192-197, ISSN: 2227-524X	Scopus Indexed
4.	International Journal of Engineering and Technology (IJET)	Second Language Acquisition and Mother Tongue Influence of English Language Learners – A Psycho Analytic Approach	vol.7 no 4.36, Nov. 2018, pp. 497-500, ISSN: 2227-524X	Scopus Indexed

5	International Journal of Engineering and Technology (IJET)	Second Language Acquisition Through Neurolinguistic Programing: A Psychoanalytic Approach	vol.7 no 4.36, Nov. 2018, pp. 624-629, ISSN: 2227-524X	Scopus Indexed
6.	International Journal of Recent Technology and Engineering(IJRTE)	Empowering the Learners with Second Language Skills through Psychological Aspects	vol.8 no 1C2, May 2019, pp. 1025-1031, ISSN: 2277-3878	Scopus Indexed
7.	International Journal of Recent Technology and Engineering(IJRTE)	Paradigms of Second Language Acquisition: A Neurolinguistic Perspective	vol.8 no 1C2, May 2019, pp. 1019-1024, ISSN: 2277-3878	Scopus Indexed
8.	Journal of Xi'an University of Architecture & Technology (JAT)	Developing Communicative Competence of the Learners in Acquiring the Second Language	vol. XII no. VIII, August 2020, pp. 977-989, ISSN: 1006-7930	Scopus Indexed
9.	Journal of Xi'an University of Architecture & Technology (JAT)	Socio Cognitive Factors in Second Language Acquisition – An Analytical Study	vol. XII no. VIII, August 2020, pp. 990-1004, ISSN: 1006-7930	Scopus Indexed
10	International Journal of Multidisciplinary Researches – A Peer Reviewed Refereed Journal	The Role of Psychological Aspects in Second Language Acquisition	Volume: 4 Special Issue: 6, Oct 2017, 66-69, ISSN: 2349-8684	Peer Reviewed
11.	International Journal of English Language and Literature in Humanities	Psychological Influence of Dyslexia and Apraxia Affecting Second Language	vol.6 no.4, 6 th April 2018, pp.81-90, ISSN-2321-7065 (Online)	Peer Reviewed

	(IJELLH)	Acquisition on Young Learners		
12.	International Journal of English Language and Literature in Humanities (IJELLH)	Pedagogical Approach and Strategies of English Language Teaching through Global Literature'	vol.6 no.12, Dec. 2018, pp.52-59, ISSN-2321-7065 (Online)	Peer Reviewed
13.	International Journal of English Language and Literature in Humanities (IJELLH)	The Mental Process and the Neuro-linguistic Programming in Second Language Acquisition	vol.7 no.3, March 2019, pp.122-132, ISSN-2321-7065 (Online)	Peer Reviewed
14.	International Journal of English Language and Literature in Humanities (IJELLH)	Psycholinguistics Mechanism and its Role in Second Language Acquisition and Teaching	vol.7 no.3, March 2019, pp.133-142, ISSN-2321-7065 (Online)	Peer Reviewed
15.	Studies in Indian Place Names (SIPN)	Promoting Communicative Skills in a Language Classroom	vol.40 no.71, April, 2020, pp. 2982-2989, ISSN-2394-3114 (Online)	UGC CARE listed
16.	The International Journal of Analytical and Experimental Modal Analysis (IJAEMA)	Learner Centred Psychological Principles in Acquiring the Second Language	vol. XII, no. VII, July, 2020, pp. 227-235, ISSN-0886-9367 (Online)	UGC CARE listed
17.	The International Journal of Analytical and Experimental	Methods of Second Language Teaching and Learning	vol. XII, no. VII, July, 2020, pp. 236-243, ISSN-0886-	UGC CARE listed

	Modal Analysis (IJAEMA)		9367 (Online)	
18	Kala : The Journal of Indian Arts History Congress	Using Mobile- Assisted Language Learning to Develop Communicative Skills	vol. 26, No 1, Oct. 2020, pp. 60-68. ISSN: 0975-7945	Peer Reviewed
19.	Kala : The Journal of Indian Arts History Congress	Technology in ELT Classroom to Enhance Language Skills	Vol 26, No 1, Oct. 2020, pp. 69-77. ISSN: 0975-7945	Peer Reviewed
20.	Innovation and best practices in Teaching and Learning	Innovation and best practices in Teaching	Vol. I, 24 th &25 th January 2014	Conference Proceedings
21.	Self-Revelation of the Writers in Post- Colonial Literature	The Quest for Identity in ShashiDeshpande's That Long Silence	September 2015 pp. 52-55	Conference Proceedings
22.	National seminar on New Trends in English Language and Literature NASTELL	Enhancing Writing Skill through the process Approach	April 2017 pp. 164- 166	Conference Proceedings
23	World Literature: A Critical Outlook, PG & Research Department of English	English Language: A Tool to Express the Repressed Psyche of the Fourth World	March 2018, pp. 42- 45, ISBN: 978-81- 928385-0-4	Conference Proceedings
24.	Literatures in English for Cross Cultural Communication, Annammal	Process and Techniques to Improve Memory Power in Second Language Aquisition	Nov. 2018, pp. 189- 196, ISBN: 978-81- 923842-5-2	Conference Proceedings

	Publications			
25.	Second International Conference on Issues and Challenges in Teaching Language and Literature (ICICTLL-2019)	Rectifying the Psychological Problems of Second Language Learners by Using New Technique of ELT	August 2019, pp.37-41, ISBN-978-93-87088-35-1	Conference Proceedings
26.	Proceedings of the National conference on English Language, Culture and Literature	Psychological Perception of Learners' Autonomy in L2 Acquisition through Social Networking Sites	October 2019, pp.11-16, ISBN-978-81-941603-1-6	Conference Proceedings
27.	Proceedings of the National conference on English Language, Culture and Literature	Problems Faced by Rural Students in Learning English as a Second Language	October 2019, pp.22-26, ISBN-978-81-941603-1-6	Conference Proceedings
28.	Arts & Social Research, Book Publisher International, UK	A Neurolinguistic Perspective of L2 Acquisition: An Overview	Vol. 1 Chapter – 6, April, 2020, PP: 74-83, ISBN: 978-93-89816-78-5	Book Chapter
29.	Arts & Social Research, Book Publisher International, UK	Enriching Second Language Skills through Cognitive Aspects	Vol. 1 Chapter – 7, April, 2020, PP: 84-95, ISBN: 978-93-89816-78-5	Book Chapter
30.	Social Media in Teaching and Learning, ESN Publications	Strategies of Modern Teaching Methods in ESL Classroom	Chapter - 4, 2020, PP: 29 – 37, ISBN: 978-93-90188-02-4	Book Chapter

List of Faculty Development Programmes

Sl.No	Title	Organizer	Date
1.	Advanced English for Academic Delivery in specific Stream	Amity Institute of English Studies & Research, Amity University, Patna in collaboration with Department of Humanities & Social Sciences, IIT Patna and English Language Teachers' Association of India	08/06/2020 to 12/06/2020
2.	LaTeX	V.O.Chidambaram College in collaboration IIT Bombay	29/04/2020 to 05/05/2020
3.	Teaching English Language and Professional Skills in the Classroom	Department of Science and Humanities Dr. N.G.P. Institute of Technology, Coimbatore	17/06/2020 to 19/06/2020
4.	NAAC Awareness Programme for Faculty	MarathwadaMitraMandal Institute of Technology, Lohgaon	08/05/2020 to 14/05/2020
5.	Blended Learning and Flipped Classrooms: Need of the Hour	KSG College of Arts and Science	11 th June 2021 to 12 June 2021
6.	Innovation and IPR	Institution's Council and the Internal Quality Assurance Cell, Holy Cross College (Autonomous) Nagercoil	21/06/2021 to 27/06/2021
7.	Curriculum Development, Research and Publication Ethics	SRM Institute of Science and Technology, Ramapuram Campus, Chennai	21/06/2021 to 27/06/2021
8.	Level Short Term Training Program on Google Apps from Scratch	Christopher Arts and Science College(Women)	16/08/2021 to 22/08/2021